

# MORALS OF VIETNAMESE STUDENT IN THE CONTEXT OF MARKET ECONOMY AND INTERNATIONAL INTEGRATION

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**Abstract:** *In the current socialist reform of Vietnam, the transformation of the centrally planned economy into a market economy model, the changing of religious values virtue is inevitable. The current market economy and international integration have been strongly influenced both in the positive and negative aspects of economic, political, cultural, ideological and moral aspects. One of the issues that has become the focus of attention is the change in perceptions of the values of a lot of students. This raises a number of pressing issues that need to be addressed in the new context.*

**Key words:** student morality, international integration, market economy

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## INTRODUCTION

Morality is one of the distinguishing features of human behavior and other animals. Any human behavior is viewed from the perspective of moral values. Ph. Engels wrote, "Man, whether self-conscious or self-conscious, draws in his ethical conception from the practical relations that underlie his class position. that is, from the economic relations in which they are produced and traded". And, "to the end, all moral doctrines that have existed so far have been the product of the economic situation of society at that time" [1, p.136-137]. Accordingly, it can be said that the effect of changes in socio-economic life on the formation of moral concepts and moral values is indispensable.

The reform of the socialist country in Vietnam today has made great progress in many aspects, especially in economics. Our country has escaped from the crisis. The people's living standard has been basically improved and gradually improved. Political stability, security and defense are ensured. The role of our country in the international arena are confirmed. But it is also from the market economy and international integration is doing the opposite to the manifestation and its consequences as the economic development in Vietnam that has not accompanied the development of the field other; corruption, increased wealth gap, social injustice, educational crisis, etc.

Market economy and international integration have become one of the important motivation for socio-economic development, increasing national synergy, enhancing the prestige and position of Vietnam in the world. However, along with that, its downside is manifested by the degeneration, moral degeneration in society. One of the most prominent issues in public opinion is the moral issue of students. It can be affirmed that Vietnamese social ethics in general and student morality in particular

have been severely depressed when traditional values were reversed and new values were not formed.

## **1. The impact of the current market economy and international integration on student morality**

As a form of social consciousness, as well as all other forms of social consciousness, ethics reflect social existence, it is regulated, governed and changed according to the change of society existence. Socio-economic life changes inevitably lead to changes in the spiritual life of society, to changes in the system of moral values. The shift from a bureaucratic economy to a market economy is an objective requirement. Accordingly, the conversion of moral values into a market economy is inevitable. But that does not mean in a market economy, all moral concepts are overturned, and all moral values immediately change. Therefore, it can be seen that the context of market economy and international integration has positively and negatively impacted on student morality.

### *1.1. Positive impact*

Along with the strong changes in the economic field, the market economy in Vietnam has had positive impacts on the social morality in general and student morality in particular. The market economy operates in accordance with the law of value and the profit target has formed the socio-economic environment for the changing psychology and moral sense of students in accordance with the criteria and new value orientation. A new concept of morality, the way of life emerges through changes in the value orientation. What is unique about the subsidy period in the concept of ethics is that it is not just theoretical but rather action oriented, work-oriented, directed toward individual formation, personalities. The transformation of the new value system has created students who have a dynamic, practical, creative, self-responsible and social life.

Market economy and international integration have made important changes in student life. Universal values of human civilization infiltrate the students, selected by the students and received in a positive spirit, the market. In order to be able to survive, people have to be dynamic and alert to the new. That requires students to continuously improve their capacity. At the same time, the market economy also creates an environment where the relationship between people becomes more democratic, the level of legal culture, the democratic culture of the individual and the society are enhanced.

Moreover, the market economy and international integration promote student motivation, learning, study and practice. Therefore, many students have overcome difficulties, actively studying and training to meet the requirements of the new context. This impact has spawned self-learning movement, self-discipline in students, habits, beauty in study, scientific study and practice.

### *1.2. Negative impact*

The development of market economy and international integration, in addition to those positive effects, there are certain negative aspects, affecting the morality of students in general.

*Firstly*, individualism, selfishness, taking the highest value of money is negatively affecting the conception of life of a large proportion of students. Market economy is an environment conducive to the emergence and development of individualism. Due to the domination of individualism, extreme egoism leads to placing personal interests above collective interests, the community. Some students, due to insufficient or unsettled awareness of the new context, have developed their individualism away from cultural and ethical values so that pragmatism governs moral behavior. and behavior. The promotion of individualism leads to acts in spite of morality, gratitude, and the power of money.

*Secondly*, setting the goal of profit maximizes the relationship of students manipulated by money, damaging the traditional ethical values of the nation.

When it comes to morality, to think about it and actually refer to the question of human relations, humanity and human dignity, the doctrine of man. The lifelong pragmatism, not gratitude, worship money, despite the morality is no longer a rare phenomenon in our country today. When analyzing the negative side of the capitalist market economy, Marx once wrote, “What is alive to me is money, which I can pay, that is, money that can be bought. is myself, people have money. The strength of the big money is how much my strength is so great ... I am a bad person, not honest, have no conscience, stupid, but money is worshiped, the money is also worshiped, money is the highest good, he is good” [2, p.212].

The status of commercialization in the field of education made a traditional “teacher, grave” of our nation. With the pursuit of money that the phenomenon of teaching more, learning more rampant in society. The sad thing is that people go to school not for the purpose of increasing knowledge, but learning to please teachers; They teach not only because they teach more about maturity, but also because of their economic purpose. This leads to the teacher's relationship becoming a non-teacher and an uncritical teacher.

*Thirdly*, negative impact on the concept of life, the way of life of students. The reverse of the market mechanism, the interweaving of old moral values and new ethics, between the transformed and unmodified ones leads to the erroneous choice of values. virtue of the students. Moreover, the introduction and influence of the Western way of life lead to the emergence of many concepts and lifestyles that depart from the traditional ethical standards of the nation. Therefore, inevitably leads to erosion, moral degradation, quality of a student body.

## 2. Degradation of students in the context of market economy and international integration

Market economy and international integration strongly impact on student morality in both positive and negative ways. Negative impacts indicate that student morality is degrading, and that serious degradation, if not prevented, will to a certain degree affect the survival of the regime.

*Firstly*, individualism tends to thrive in students. Many students are only interested in learning without paying attention to their friends. On the whole society, many students require the society to create conditions for them, not aware of their responsibilities to the society, the attitude of worship, indifference to the difficulties and unhappiness of people. other. This represents an alarming situation for student morality in particular and human morality in general at this stage.

*Secondly*, the faint and deviant of the ideal of life. This situation occurs in a large number of students. Many students just care about the benefits, not benefit from the benefits of the collective self. A large number of students do not have the ideal to live, not even know what they need, what to do, not to set the future.

*Thirdly*, the lifestyle is dishonest. The lack of honesty of students in the school is reflected in many actions such as honor points, cheating in examinations, running scores etc. A few students said that copying documents, plagiarizing ideas, hiring draftsman, thesis, test is normal behavior and does not violate morality. The lack of honesty of the student body is also reflected in the relationship with friends to achieve personal goals.

*Fourthly*, the lack of sense of discipline, slow behavior still exists in some students. This is reflected in the observance of school regulations such as the implementation of classroom hours, individual work during school hours, homework, and more. This explains why many foreign investors complain about the lack of discipline of Vietnamese workers.

*Fifthly*, due to the distance away from home, away from home, less subject to strict management, attention and timely reminder of the family should be a part of students have a lifestyle of indulgence, enjoyment, lack of ambition, determination, willpower; It is easy to fall into social evils such as drug addiction, gambling, and so on. This is a real concern for the school, family and society.

*Sixthly*, cultural integration of the time. Students are considered to represent the intelligentsia of the country. They are the ones who easily accept and adapt to the new. However, this personality trait has its downside. In many places, the overweening tendencies between traditional and modern values begin to appear. Students learn to follow the external lifestyle, run the alien lifestyle, easily dominated by the power of money. They overuse their freedom to pursue a lifestyle of

enjoyment, ignoring ethical values that are essential to human beings. In particular, cohabitation in students is now taking place as a growing and increasing influence on learning, psychology, health, and the unfortunate consequences for the future of life member.

### **3. The problems that can be solve**

The positive and negative effects of the market economy and international integration on student morality, the manifestation of moral degradation, show an alarming state of student morality. What would the society be like if the youth department no longer valued ethical and moral values, if the relationship of human beings was only a purely physical relationship. However, it must be affirmed that the market economy and international integration are not the causes for moral degradation and educational degradation, but also the subjective factors such as discipline are not serious. clear, tight; Ethical education in schools is still inadequate, but it is certainly a favorable environment for the development of moral degradation.

The new context, along with the explosion of information, poses no small challenge for students to be active and active in their learning and development. preserving and promoting the good moral values of the Vietnamese people, leading people to the values of Truthfulness-Benevolence-Beauty. That is the requirement, the responsibility and obligation of today's students.

At the request of the market economy and international integration, education and training must train people who are both rosy and professional, full of virtue. It is also a comprehensive human development perspective that President Ho Chi Minh left us in the precious "The Testament".

Never before has the issue of ethics emerged as urgent, as the phenomenon of moral degradation takes place in a large proportion of students causing a stir. And so the issue of ethical education for students nowadays requires the coordination of the State, organizations and individuals in the whole society.

## **CONCLUSION**

In short, the market economy and international integration have a positive and negative impact on student morality in particular and social ethics in general. In order to limit the negative aspects of market economy and international integration, with the development of the economy, special attention should be paid to moral education. Ethical and ethical people have a great role in the socio-economic development. In the relationship between virtue and virtue, according to Ho Chi Minh, virtue plays a fundamental role and plays a great role in the development and perfection of individual human beings.

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